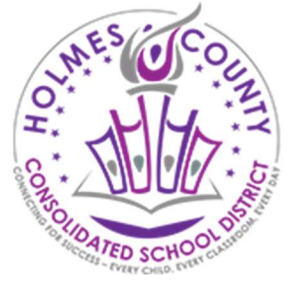


2022-2023

Title I, Part A Goodman-Pickens Elementary Parent and Family Engagement Plan



School Name: Goodman-Pickens Elementary

School Number: (662)468-2116

Principal Name: Jamie Kyles

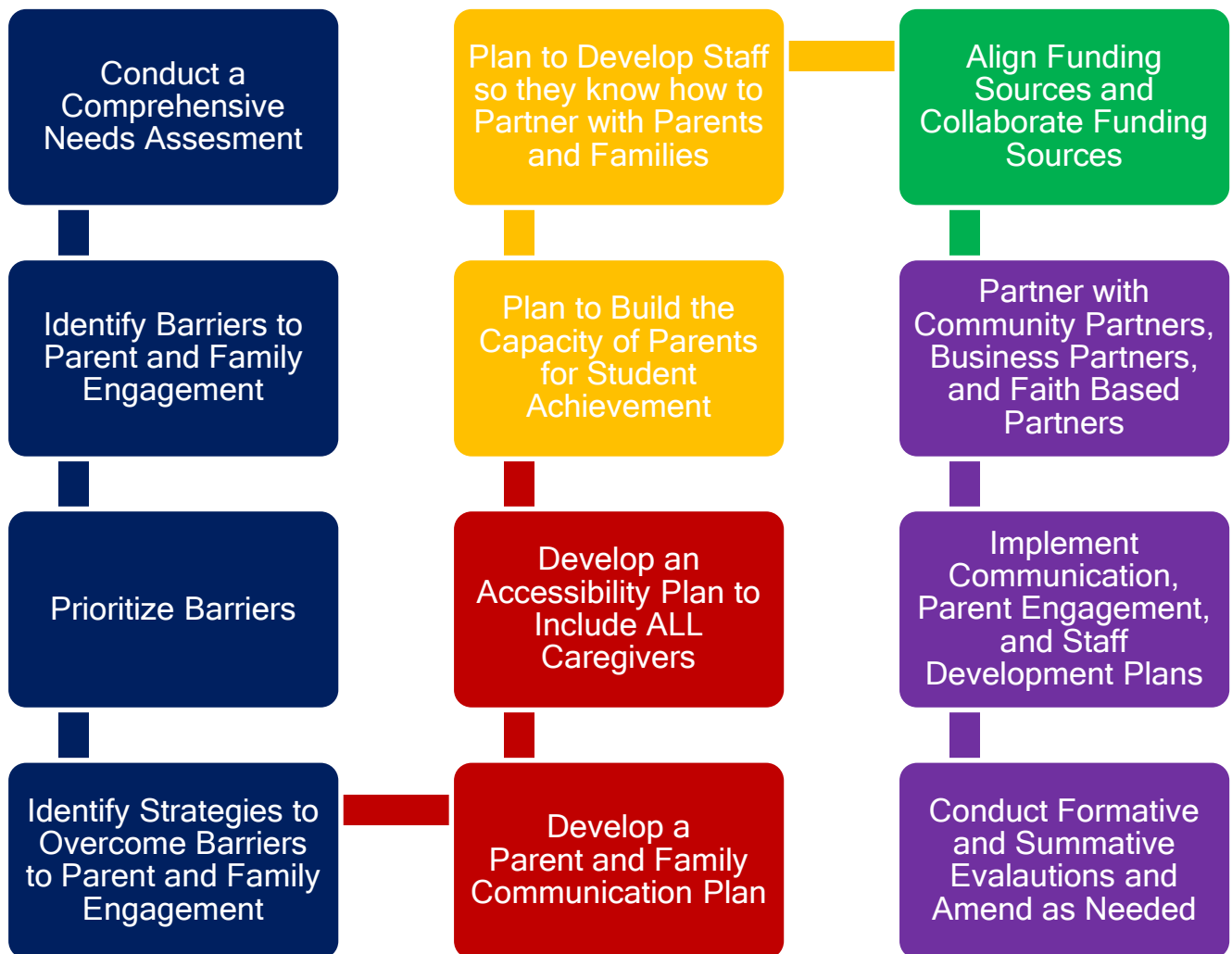
School website: www.holmesccsd.org/GPE

OVERVIEW

The Holmes County Consolidated School District Local Educational Agency (LEA) can only receive Title I, Part A funds if it conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and families consistent with Section 1116 of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) of 1965. The programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

School level plans are required to be developed with the input of parents and families to improve student achievement and performance. The planning process can also include meaningful consultation with employers, business leaders, and philanthropic organizations. This template will assist schools with the best practices aligned to federal, state, and local expectations for compliance.

Below is an approach that can be used for Parent and Family Engagement.

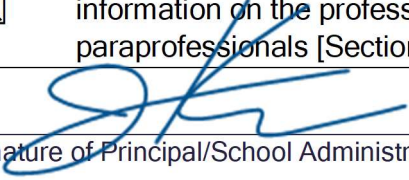


"Connecting for Success: Every Child, Every Classroom, Every Day."

ASSURANCES

I, Jamie Kyles, do hereby certify that all facts, figures, and representations made in this Federal Parent and Family Engagement Plan are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate local, state, and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

<input checked="" type="checkbox"/>	The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in ESEA Section 8101;
<input checked="" type="checkbox"/>	Engage the parents and family of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for family engagement are spent [Section 1116(b)(1) and (c)(3)];
<input checked="" type="checkbox"/>	Jointly develop/revise with the family that has custodianship of the student the school parent and family engagement policy and distribute it to parents of participating children and make available the parent and family engagement plan to the local community [Section 1116(b)(1)];
<input checked="" type="checkbox"/>	Engage parents and family, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1116(c)(3)];
<input checked="" type="checkbox"/>	Use the findings of the parent and family engagement policy review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's parent and family engagement policy [Section 1116(a)(2)(C)];
<input checked="" type="checkbox"/>	If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
<input checked="" type="checkbox"/>	Provide to each parent and family an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
<input checked="" type="checkbox"/>	Provide each parent and family timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not certified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)]; and
<input checked="" type="checkbox"/>	Provide each parent and family timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)(i)(I) and Section 1112(c)(1)(A)(ii)].


Signature of Principal/School Administrator

6/3/2022
Date Signed

COMMUNICATION AND ACCESSIBILITY



Communication is an extension of Needs Assessment as trend data has shown that parents comment that communication processes should be improved so they are fully engaged.

Accessibility
<p>Describe how the school will provide full opportunities for <u>all</u> parents and families (keeping in mind the diverse makeup of 21st Century families) to participate in all parent and family engagement activities. This includes strategies for parents who have specific needs <u>such as parents with special transportation needs, parents who work multiple jobs, court appointed parents, parents who are disabled, parents who speak English as a second language, migrant parents, parents with multiple children in multiple schools, guardians, guardians with multiple students in a home, etc.</u> Specifically, how will barriers be removed to ensure parents/guardians/family units are a part of their child's education?</p>
<p>All our events are placed on our school calendar and school website. In addition, communication of the events is sent out via the School Status platform, website, social media, weekly newsletters and Blackboard Connect. Newsletters and phone calls are sent home weekly by the staff. Signs, flyers, and posters will also be utilized around campus and sent home. Parent and family engagement activities will occur at various times throughout the day to ensure that a time frame is available for all parents/guardians to attend around their personal schedule. All family members are welcome to our monthly events. On occasion, games and activities are provided for children while the event takes place. If a parent/guardian has any issue with attending or understanding an event, office personnel are always available to answer any questions. We also plan to visit the community on certain events.</p>
<p>Describe how the school will share information related to school and parent and family programs, meetings, school reports, and other activities in an understandable, uniform format and in languages that the parents and families can understand?</p>
<p>Teachers will send home a weekly newsletter and a weekly phone call or text message highlighting all upcoming events. These are also available via social media. In addition, the principal will make Sunday calls and send home communications. We have different activities on campus throughout the year to provide additional outlets of information for our stakeholders. Staff are prepared to aid parents in comprehension on campus.</p>
<p>What are the different languages spoken by students, parents, and families at your school?</p>
<p>English is the only language spoken.</p>

COMMUNICATION

(1) Describe how the school will timely communicate information about Title I, Part A programs and activities during the year. (2) How will communication take place for parents with the different languages mentioned in the question above if applicable? (3) Include the tools and resources that will be used for communication.

- (1) We will distribute this information at our parent meeting at the beginning of the year
- (2) Our School Status calls/texts, school newsletter, and weekly phone calls by the principal will be used for disseminating information
- (3) Resources for communication include websites, phone calls, flyers and attending community events

How will the school describe and explain (1) the curriculum at the school (2) the forms of assessment used to measure student progress (3) the achievement levels students are expected to obtain? (4) in all applicable languages?

- (1) The curriculum at the school will be described through one-on-one meetings, as well as workshops, led by our grade/content leaders
- (2) We plan to have parent meetings to explain the forms of assessment used to measure student progress, as well as teacher newsletters sent home to parents
- (3) Posters and hand outs are available for any parent who wishes to view and understand the breakdown of state standardized assessments/benchmark scores. We will also publish meetings that will allow parent engagement.
- (4) We only have English speaking students

(1) What decision-making opportunities are available for parents at the school site? (2) How will the school communicate opportunities for parents to participate in decision making?

- (1) The parent teacher organization is open to all parents/guardians of students at Goodman-Pickens. Their primary purpose is to organize outreach events and hear/address any concerns that are brought forth. Parents can utilize this tool as a primary connection the school.
- (2) All parent organization meetings are scheduled with advanced notice and posted on the school calendar, website, and teacher weekly newsletters. Additional opportunities to volunteer are available throughout the year.

How will the school submit parents' and families' comments to the district Title I office if there are parent concerns about the implementation of the Title I school-wide plan that is not satisfactory to them? [ESEA Section 1116]

Goodman-Pickens Elementary will submit family and parent comments to the/concerns to Holmes County Consolidated School District federal programs office as they arise, and follow-up as needed. This communication will be both electronic and verbal.

(1) How will the school publish and communicate THIS required Title I, Part A Parent and Family Engagement Plan to Parents and families (**technology cannot be the only option**). (2) How will this plan be communicated in all of the languages that apply to your school?

- (1) This Title 1 document will be posted to our school's website. A copy will also be available in the parent resource room and will be provided upon request.
- (2) Currently, English is the only spoken language.

FLEXIBLE PARENT AND FAMILY MEETINGS

Schools receiving Title I, Part A funds are required to convene an Annual Meeting. This meeting should be held at a convenient time for parents. Parents of participating children in the school shall be invited and provided with adequate notice and encouraged to attend the Annual Meeting. This meeting will inform parents of their school's participation under ESEA Section 1116 and explain the requirements of the Title I, Part A grant and what is available to parents and the right of parents to be involved. [ESEA Section 1116 (c) (1)]



INVOLVEMENT OF PARENTS and FAMILIES

Explain how the school involves parents and families in an organized, ongoing, and timely manner in the planning, reviewing, and improvement of Title I programs including involvement in decision making of how Title I, Part A Schoolwide funds are used [ESEA Section 1116(c)(3)].

Goodman-Pickens hold meeting during different times of the day to accommodate parents as they receive the opportunity to assist in decision making.

Goodman-Pickens Elementary School has a parent organization known as the PTO. In addition to engagement activities, the parent organization meets monthly and is a place where parents can voice their suggestions and concerns. It is a part of their monthly agenda to bring up Title I funds to include what improvements can be made or address any questions or concerns.

How will the school provide, with Title I funds, transportation, childcare, or home visits such services that relate to parent engagement to ensure barriers are removed so parents can participate in engagement events? [ESEA Section 1116 (c)(2)]

- Transportation - transportation will be provided for families that have this as a consistent barrier (if requested)
- Childcare - Childcare will be provided on site during meetings and events
- Home Visits - home visits will be honored through the social worker/ or district assistance
- Additional Services to remove barriers to encourage event attendance - if a translator is needed for a language that we do not have a translator readily available, one will be requested from the district

FLEXIBLE FAMILY MEETINGS

How was parent input gained from the majority of parents about the times that best met their need for parent involvement meetings and activities? [ESEA Section 1116 (c)(2)]

We produce a parent survey to gauge the needs of our school families. These survey include information about parent availability and involvement interest.

What documentation does the school have that parent needs for meeting times, transportation needs, childcare, and home visits for family engagement were assessed?

Any applicable parent requests will be taken by the office and forwarded to the principal

How flexible meetings will be offered to accommodate parents? Check all that apply.

- ☐ AM Sessions based on documented parent feedback
- ☐ PM Sessions based on documented parent feedback
- ☒ Mixture of AM & PM Sessions (Some meetings will be provided in the morning and evening)
- ☐ AM & PM Sessions (ALL meetings will be provided both in the morning at in the evening)
- x Other Zoom as needed

REQUIRED ANNUAL MEETING

Describe the specific steps your school will take to conduct the Beginning of Year Annual Meeting to inform parents and families of participating students about the schools Title I program and parent and family engagement activities. [ESEA Section 1116 (c)(1)]

1. Step 1- Schedule a meeting and advertise to all parents/guardians- stress importance of their voice being heard.
2. Step 2- Hold a pre-meeting with school leadership to determine the agenda and schedule for the Beginning of the Year Annual Meeting (BYAM). This pre-conference will allow a strong structure and flow to ensure maximum efficiency at the BYAM.
3. Step 3- Provide an agenda and conduct the BYAM to inform parents and families of participating students about the school's Title I program and parent and family engagement activities.

Describe the nature of the Title I, Part A Schoolwide program that will be shared with parents during the Annual Meeting. Feel free to use the PowerPoint on the Federal Programs site.
The Title I, Part A Schoolwide program's purpose is to ensure equal opportunity participation for all stakeholders at Goodman-Pickens Elementary School. This information is emphasized at the Beginning of the Year Annual Meeting to explain the importance of family involvement in a child's education.
Describe how the Annual Meeting will cover (1) the adequate yearly progress of students broken down by subgroups, (2) school choice, and (3) the rights of parents when schools receive Title I, Part A funds. Feel free to use the PowerPoint on the Federal Programs site.
Goodman-Pickens Elementary School hosts a meeting at the end of the school year where updates on AYP. Parents rights are explained so that each family may make an informed decision for the following school year. This information will also be made available on the website for those individuals who are unable to attend the meeting.
How will the school ensure parents without access to technology will receive notification of parent events, communication, information about parent events, school updates, and student progress updates?
<ol style="list-style-type: none"> 1. School staff will hand out newsletters and speak with parents/guardians upon pick up at dismissal. 2. Phone calls weekly to all parents. 3. Events and programs will be broadcast not only electronically, but also with flyers and letters home.

REQUIRED DEVELOPMENTAL MEETING

The Developmental Meeting is held at the end of the year. It can be looked at as an End of Year evaluation of your Title I, Part A Parent and Family Engagement process. Additionally, it is an opportunity to connect with parents to start planning for the upcoming year. Even if your school is not Title I the following year, the best practices of parent engagement should continue. This meeting should evaluate how well barriers were reduced or eliminated and celebrate the successes of the year.

Describe the steps and strategy that will be implemented to conduct the End of Year Developmental Meeting to <u>evaluate</u> Parent and Family Engagement that occurred during the year and to <u>prepare</u> for the upcoming year if the school continues to qualify for Title I, Part A funding.
<p>A meeting will be published and planned inviting parents and community members to participate in the end of year evaluation process.</p> <p>This meeting will be advertised electronically as well as through flyers/new letters, phone calls, and district website.</p> <p>This assembly will allow parents/guardians to provide necessary input and feedback on the layout and overall possible revision of the school's parent and family engagement policy.</p>

BUILDING CAPACITY

When a school receives Title I, Part A funds, it is responsible for building the capacity of each parent to improve their child's academic achievement. This includes activities and strategies for parents to understand challenging State academic standards; State and local assessments; how to monitor their child's progress and work; literacy training; how to use technology; and other strategies of how parents can assist their child with the learning process. All funds expended under this section should align to this section and to achieving the goals in the Title I Schoolwide plan by engaging parents and families. [ESEA Section 1116 (e)]

BUILDING THE CAPACITY OF PARENTS AND FAMILY MEMBERS

Reflecting on the needs assessment process, what is an overview of how the school will implement activities that will build the capacity for meaningful parent and family engagement?
We will incorporate the entire family for evening events, instead of targeting low performing student's parents. We plan to vary the type of engagements with hands-on activities. In addition, we plan to implement more academic workshops. The goal is to reach every parent with a wide variety of activities.
How will the school implement activities that will build relationship with the community to improve student achievement?
We plan to reach out to parents who are in the community, build those relationships, and create opportunities for them to come on campus. PTO events and academic nights are examples.
(1) How will the school implement the Title I Parent Resource Room to support Parent and Family Engagement? (2) Explain how the Parent and Family Engagement Room is advertised to parents. (3) Explain how school staff (teachers and office staff) are trained on how to use the Parent Resource Room with parents.
(1) Our Title I Parent Resource Room will be available to parents during school hours and upon request of the parents. It is also available during on-campus events during the evening. (2) The parent resource room is advertised through our district's website. We also invite its use during the student registration period. (3) School staff were trained on the location and resources available and the importance of the parent resource room through monthly staff meetings.

If there are additional ways resources are provided for parents through the use of Title I, Part A funds, how are they provided and what trainings are provided to adequately prepare parents to use the resources and materials at home with their children?

We have included events centered around parents learning from a student perspective. Parents are provided information and resources on how to support students at home during extended breaks. Some of the resources that we will provide are MAAP study materials and parent and students sessions that provide parents with information about how best to support students using data. Parents are invited to attend academic learning events with their students as well as parent nights that include opportunities to provide feedback, collaboration, and support from staff. Weekly newsletters are provided to families that include information about resources provided to improve student learning.

PARENT AND FAMILY ENGAGEMENT EVENTS

If Parent and Family Engagement events are funded with Title I, Part A funds, they must be supplemental and cannot supplant activities that are funded with state and local funds. Additionally, events should contribute to the achievement of goals outlined in the Title I Schoolwide Plan.

Name of Activity	Person Responsible	What will parents learn that will have a measurable, Anticipated impact on student achievement	Month Activity will take Place	Evidence of Effectiveness
<i>Example: FASFA and Scholarship Writing Night</i>	<i>Principal Brad Pitt</i>	<i>Parents will learn:</i> 1. <i>How to complete the parent portions of FASFA</i> 2. <i>How to research college websites for what their child need for admission</i> 3. <i>How to use OneDrive and Focus to keep up on graduation indicators</i> 4. <i>About the most popular scholarship websites and tips for receiving funding</i>	<i>October 2021 February 2022</i>	<i>Sign-in; Evaluation/ Feedback; Parent screen shot of completed FASFA parent page; Evidence of one completed scholarship application after 3 weeks; Completed parent worksheet for the in-state and out of state college admission requirements</i>
Title I Annual Meeting (required)	Principal Kyles, Lead teacher Horton	Parents leave with a fundamental knowledge of Title I	8/2022	Sign sheets: parent
Title I Developmental Meeting (required)				
Family Literacy Night (required)	ELA Dept.	Parents will be given the chance to	3/2022	Sign in sheets; feedback forms

		exchange places with the students, the students be the teachers, and the Teachers will monitor and prove the information. Standard and skills will be assigned.		
Family Math Night (required)	Math Dept.	Parents will be given the chance to exchange places with the students, the students be the teachers, and the Teachers will monitor and prove the information. Standards and skill will be assigned.	02/2023	Sign in sheets; feedback forms
Regular parent meetings	Grade level teams	Parents are given a chance to ask questions as well engage in help topics that will enhance student learning.	08/2022- 03/2023	Sign in sheets agendas
Kindergarten meeting	Administrators, kindergarten team	Informing applicable parents about MKAS	1/2023	Sign-in, agenda

Schools may add or remove rows as needed.

COLLABORATION OF FUNDS

Choose all that apply	Grant Project, Funding Source, or Program	Explain how the school coordinates and integrates school level Parent and Family Engagement funds, programs, and activities with other Funds and Programs. [ESEA Section (a)(2)(C)]
<input checked="" type="checkbox"/>	IDEA - The Individuals with Disabilities Education Improvement Act	The school will work with LEA to provide orientation with parents on various resources available for students with disabilities. The LEA has partnered with Life Help to assist students with behavioral challenges.
<input type="checkbox"/>	VPK - Voluntary Pre-Kindergarten	
<input checked="" type="checkbox"/>	Title II, Part A - Supporting Effective Instruction through professional development targeted to administrators and teachers.	The LEA has partnered with MDE to provide professional development with teachers on effective use of teaching strategies in a virtual setting. The LEA has utilized the Kirkland Group & Kids First firms to engage teachers on understanding standards-based teaching.
<input checked="" type="checkbox"/>	Title V- Supports Rural Education Initiative is designed to address the unique needs of small, rural local education agencies (LEAs)	Software and supplies to support counseling services and accessibility to national software and resources for college and career readiness.
<input type="checkbox"/>		

Schools may add lines as needed.